

# Raising standards of children and young people attending supplementary schools

## Annual Report: April 2013-14

[www.milton-keynes.gov.uk/service](http://www.milton-keynes.gov.uk/service)

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## 1. Purpose

To present an overview of key developments in our engagement with supplementary schools in Milton Keynes and focus on how to continue to improve both the teaching and learning. (See Appendix 1).

## 2. Aims

- To improve and develop the quality of teaching and learning in supplementary schools based on the dissemination and monitoring of effective teaching and learning practice.
- Maintaining effective safeguarding procedures across the supplementary school sector through the expansion of the number of schools accredited under the National Resource Centre for Supplementary School Education (NRCSE).

## 3. Background

3.1 There are 61 supplementary schools registered with Milton Keynes Council's Children and Families service group. Support is provided through the Ethnic Minority Achievement (EMA) Network. There are approximately over 3,000 children and young people attending. A number of targeted activities have been carried out to support the success of children in supplementary schools:

- Creation of a functioning network of 61 supplementary schools.
- Establishment of a Quality Framework Award Scheme in conjunction with the NRCSE to achieve a minimum bronze level standard.
- A supplementary schools' training programme.
- Support and signposting to the Milton Keynes Play Association (MKPA).

## 4. Challenges

4.1 The tracking of safe recruitment procedures for volunteers.

4.2 Sustaining the level of volunteer supplementary school teacher training.

4.3 Serving vulnerable communities which require sensitive and adaptable methods of engagement to build trust with service providers.

4.4 Most schools are self-financing and many serve communities who are in the lower socio-economic groups and have significant financial constraints.

## 5. Actions and impact

### 5.1 Training

- EMA staff deliver the Effective Teaching Skills course to supplementary school teachers. The course results in a nationally recognised qualification.
- There are an increased number of supplementary schools attending the Milton Keynes Council Safeguarding Children's Board (MKSCB) training. During 2013, 26 volunteer teachers attended.
- An Islamic Awareness course for mainstream schools and LA practitioners to support their engagement with madrassas was held in November 2013.
- In September 2013, the Schools Development Support Agency provided training on Islamic Citizenship Education (ICE) to Madrassas in MK.

## 5.2 **Quality Framework**

The Quality Framework Award Scheme for supplementary schools is a voluntary recognition scheme which is independent, peer assessed and self-regulated. The aim is to recognise, celebrate, record and improve the achievement of supplementary schools.

## 5.3 **Networking**

- The Supplementary Schools' Network, created in 2010, has led to an increase in interaction, collaboration and the sharing of good practice across supplementary schools.
- A termly Supplementary and Mainstream Teacher's Network was initiated in February 2013 to foster links between both settings.
- Mainstream schools are now making greater contact with supplementary schools through the EMA Network.
- SIEVE MK is working directly with Stantonbury Campus who are referring small numbers of their students for mentoring in study/research skills in mathematics and computing.

## 5.4 **Safe recruitment**

There has been continued support for supplementary schools in ensuring safer recruitment through support and advice on Disclosure and Barring Service (DBS) and on the implementation of the necessary safeguarding procedures within their own settings.

## 6. **Proposed future activity**

A number of needs have been identified through the reviews carried out across MK supplementary schools:

- Termly safeguarding training will be held for all supplementary school volunteer teachers.
- The EMA Network will provide training and policy guidance on behavior management.
- In- house training for supplementary schools at their venue as requested by them. This would include an offer of evening and weekend sessions.
- Continue to develop partnerships, communication, access and working relationships with mainstream schools, through meetings set up via EMA Network.
- Careful targeting of underachieving BME and EAL pupils attending mainstream school who also attend supplementary schools in Milton Keynes.
- Celebrating children's' achievement and raising the profile of supplementary schools within mainstream schools.

## 7. **Recommendations**

The EMA Network will be continuing to support the established Milton Keynes supplementary schools by providing advice, guidance, training and additional help to ensure they continue to:

- Provide a high quality of service in line with the national quality framework for supplementary schools.
- Improve links and joint working with mainstream schools in raising attainment.

Appendix 1

<p><b>Sir Herbert Leon Liaison Group</b></p> <p>Middle East Language School          Kingsway International Christian Centre          Mountains of Fire &amp; Miracles Church          Bletchley Madressah Mosque          He lives Bible Church          LightHouse Chapel          Kip McGrath          Bytul ilm Madressah          Inspire Learning</p>	<p><b>Denbigh Liaison Group</b></p> <p>Kiln farm Panjabi Language School</p> <hr/> <p><b>Walton High Liaison Group</b></p> <p>Polish Language School          Boch. Shri Aksher Puru. Swami Sanstha</p> <hr/> <p><b>Lord Grey Liaison Group</b></p> <p>Hazara Madressah          Zainabiya Madressah</p>
<p><b>The Radcliffe Liaison Group</b></p> <p>Greek Orthodox Language &amp; Culture          Ferdousi Farsi Language School          MK Tutors Academic          Noor Ulain Madressah          MKAllama Iqbal Urdu Language &amp; Culture          Wolverton Madressah</p>	<p><b>Shenley Brook End Liaison Group</b></p> <p>MK Telugo &amp; Kannada School          Centre for Evaluation and Monitoring (CEM)          11+          Kumon          Luchnik Russian (younger children)          Ismali Madressah</p>
<p><b>Milton Keynes Academy Liaison Group</b></p> <p>SIEVE MK          Explore Learning          First Class          Kip McGrath (2)          African Community School          King Charles Church          Fishermead Sabbath School          MK Islamic Centre Madressah          Tamil Academy          IQRA Madressah Group          Redeemed Christian Church of God          East African Education Foundation          MK Olive Supplementary School          Baba Zorawar Singh Gurdwara          MK Chinese School          MK Children's Christian Church)          Jesus Christian Centre          Sri Saathya Sai School          MK Islamic Cultural School</p>	<p><b>The Hazeley Liaison Group</b></p> <p>Hindu Association          MKMM Tamil School          Luchnik Russian (older children)          Church of God Prophecy          Islamic Home Tuition Madressah</p> <hr/> <p><b>Stantonbury Liaison Group</b></p> <p>Holding Forth Christian Centre          Jamia I'Karam Madressah          MK Chinese Christian Church          Chedar Jewish School          World of Light Church          Advantage MK Madressah          Tamil Cultural Union School          Milton Keynes Islamic Society Madressah          East African Madressah</p> <hr/> <p><b>Oakgrove Liaison Group</b></p> <p>Kumon</p>