

Ethnic Minority Achievement (EMA) Network traded service 2020-2021

Service overview

There is a comprehensive traded offer to support schools and settings to secure positive outcomes for minority ethnic pupils in early years, primary and secondary schools through partnership working.

The focus of the work is to raise educational standards and to promote inclusion by: offering expertise, advice, continuing professional development and access to specialist learning resources.

What you can expect

The EMA staff are experienced in supporting pupils of Black and minority ethnic (BME) heritage, including those who are learning English as an additional language (EAL), who are newly-arrived, who are asylum seekers or refugees, as well as pupils of Gypsy, Roma and Traveller origin. EMA staff have up-to-date skills and the knowledge to act as experts for settings and schools. They draw on the expertise of multiple providers and match schools' needs with the appropriate provider. The team interprets and shares local and national initiatives aimed at closing the attainment gap.

Schools can get access to:

- **capacity building and support:** for senior school leaders, inclusion managers and ethnic minority achievement (EMA) co-ordinators
- **auditing:** reviewing and auditing EMA planning and monitoring provision
- **assessment, data handling and target setting:** focusing on accelerated learning, including secure English language acquisition using EAL assessment tools
- **school-specific, on-site CPD and training:** particularly for English language development across the curriculum and in mathematics. Staff mentoring and coaching are included in CPD
- **staff and student teacher induction:** EMA issues for those who are new to school, to an EMA role or to teaching
- **Quality First Teaching:** practical partnership planning and teaching to fully include minority ethnic pupils in lessons. This includes co-teaching and observation
- **advice and guidance for teaching assistants:** support for a range of support staff and mentors, including bilingual assistants
- **resource selection and use:** choosing resources well and using them effectively to support teaching, learning and language development across the curriculum
- **early intervention:** developing EYFS/EMA provision for a positive start to school life

- **targeted groups achievement and attainment:** developing focused programmes to raise the attainment of specific groups, including those who are potential high achievers
- **new to England, new to English:** practical, in-depth advice on inducting pupils who are new to the English education system (newly or recently arrived pupils)
- **white British pupils – transferable strategies:** using EMA principles and EAL teaching and learning strategies to support underperforming White British pupils
- **spiritual, moral, social and cultural (SMSC) development, British values and resilient behaviours:** securing effective school-based responses
- **religious and cultural development:** advice, guidance and training on religious and cultural backgrounds to build an inclusive culture for learning
- **community cohesion:** working in partnership to support and assist schools' community cohesion, integration and migration support. This includes bridge-making and resolution-building with communities, specialist guidance on addressing sensitive issues of culture, inclusion, assimilation, faith and safeguarding.
- **supplementary and mainstream schools:** promoting practitioner working between mainstream schools and supplementary schools
- **home-school links:** building and developing school activities to increase parental involvement with the school and parental engagement with their child's

learning. This includes support around culturally sensitive issues.

- **parenting workshops:** focusing on parents from specific schools, communities and hard-to-reach groups to raise awareness of the education system and improve parental engagement
- **statutory duties – Equality Act (2010):** addressing race, religious equality and anti-bullying policies, implementation and monitoring
- **pupil resilience:** working with primary and secondary schools using a range of resources
- **pupil voice:** advice and guidance on the relevance of listening and responding to your own school pupils
- **Parent Ambassador:** advice and guidance on how to get the best from your parents and community through the Parent Ambassador programme.

Key dates

This service will be available between April 2020 and March 2021.

What we expect from you

So that expert advice and guidance is used effectively we expect all schools to:

- agree a service level agreement
- encourage and promote partnership planning and teaching
- have systems in place to allow time for joint planning
- support EMA staff in monitoring and evaluating provision

Cost of consultancy

	Maintained schools within Milton Keynes	Academies within Milton Keynes	Schools outside Milton Keynes
1 day of consultancy (one off)	£470	£500	£550
3 days of consultancy (purchased up front as a package)	£1390	£1500	£1650
6 days of consultancy (purchased up front as a package)	£2765	£3000	£3,300

For schools outside Milton Keynes there will be additional charges to cover travel costs; which will be agreed when the contract is set up.

Additional services

- **Annual membership of the EMA Network Resource Centre** - £210
- **EMA Staff development meetings** - an opportunity to keep abreast of local and national updates as well as learn of best practice. 3 sessions for one school leader (1 per term) - £140 or £50 per individual session.
- **EMA co-ordinator: new to role** – a course to help new EMA leads understand the scope of their work and strategically plan their support in school, one full day of training and a half day in-school follow up - £250
- **EMA Support staff: new to role** – a course to help support staff understand best practice when working with BME and EAL pupils, one half day training and 2 hrs in-school follow up - £100

For further details or to discuss your requirements please contact:

Contact: Janet Gleghorn

EMA Business Support

Tel: 01908 254976

Email: ema@milton-keynes.gov.uk

Length of agreement and notice period

The client will receive one invoice for the full price of the fixed term contract, which will be dispatched in September 2020. Any additional service agreement, over and above the fixed term contract, will be invoiced separately at the time the arrangement is agreed.