Ethnic Minority Achievement (EMA) Network service – secondary schools and academies in Milton Keynes, and all schools outside Milton Keynes 2017-18

Service overview

There is a comprehensive traded offer to support schools to secure positive outcomes for minority ethnic pupils in settings, primary and secondary schools through partnership working. The focus of the work is to raise educational standards and to promote inclusion by: offering expertise, advice, continuing professional development and access to specialist learning resources.

What you can expect

The EMA staff are experienced in supporting Black Minority Ethnic (BME) and English as an additional language (EAL) children and young people, including those of Gypsy, Roma and Traveller origin. They have the skills and up-to-date knowledge to act as experts for settings and schools. The EMA staff will draw on the expertise of multiple providers and match schools’ needs with the use of both EMA staff and fully qualified external providers. The team interprets and disseminates local and national initiatives aimed at closing the attainment gap.

Schools can access:

- **Capacity building and support**: for senior school leaders, inclusion managers and ethnic minority achievement (EMA) co-ordinators
- **Auditing**: reviewing and auditing EMA planning and monitoring provision
- **Assessment, data handling and target setting**: focusing on accelerated learning, including secure English language acquisition using EAL assessment tools
- **Customised, on-site CPD and training**: particularly for English language development across the curriculum and in mathematics. Mentoring and coaching are included in CPD.
- **Staff and student teacher induction**: EMA issues for those who are new to school, to an EMA role or to teaching
- **Quality First Teaching**: practical partnership planning and teaching for minority ethnic pupils. This includes co-teaching and observation.
- **Advice and guidance for teaching assistants**: support for a range of support staff and mentors, including bilingual assistants
- **Recruitment and training**: support for interview, induction and initial training for new support staff
- **Resource selection and use**: choosing resources well and using them effectively to support teaching, learning and language development across the curriculum
Early intervention: developing EYFS/EMA provision for a positive start to school life

Targeted groups achievement and attainment: Developing focused programmes to raise the attainment of specific groups, including those who are potential high attainers

New to England, new to English: practical, in-depth advice on inducting children who are new to the English education system (newly or recently arrived pupils)

White British pupils – transferable strategies: using EMA principles and EAL teaching and learning strategies to support underperforming White British children

Spiritual, moral, social and cultural (SMSC) development: securing effective school-based responses

Religious and cultural development: giving advice, guidance and training on religious and cultural backgrounds to build an inclusive culture for learning

Community liaison: working in partnership to support and assist schools’ community cohesion, integration and migration support. This includes bridge-making and resolution-building with communities, specialist guidance on addressing sensitive issues of culture, inclusion, assimilation, faith and safeguarding.

Supplementary and mainstream schools: promoting two-way practitioner working between mainstream schools and supplementary schools. See Ethnic Minority Achievement (EMA) Network service – Supplementary schools 2017-18.

Home-school links: building and developing school activities to increase parents’ engagement and involvement in their child’s learning. This includes support at parents’ meetings around culturally sensitive issues.

Parenting workshops: targeting parents from specific communities and hard-to-reach groups to raise awareness of the education system and improve parental engagement

Statutory duties – Equality Act (2010): addressing race, religious equality and anti-bullying policies, implementation and monitoring

Radicalisation awareness: working with primary and secondary schools using a range of resources

Maintained primary schools in Milton Keynes also have access to the de-delegated core EMA offer. Details are available on request.

Key dates
This service will be available between April 2017 and March 2018.
What we expect from you
So that expert advice and guidance is used effectively we expect all schools to:

- Jointly agree a service-school agreement
- Encourage and promote partnership planning and teaching
- Have systems in place to allow time for joint planning
- Provide termly access to progress data of targeted children and young people
- Support EMA staff in monitoring and evaluating provision

Cost of consultancy

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<tr>
<th></th>
<th>Maintained schools within Milton Keynes</th>
<th>Academies within Milton Keynes</th>
<th>Schools outside Milton Keynes</th>
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<tr>
<td>1 day of consultancy (one off)</td>
<td>£470</td>
<td>£500</td>
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<tr>
<td>3 days of consultancy (purchased up front as a package)</td>
<td>£1390</td>
<td>£1500</td>
<td>£1650</td>
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| 6 days of consultancy (purchased up front as a package) | £2765 | £3000 | £3,300 |

Additional services

- Annual membership of the EMA Network Resource Centre - £210

- EMA co-ordinator Network meetings:
  3 twilight sessions for one school leader of EMA, with local and national updates (1 per term) - £210 or £90 per individual session. Additional people may attend individual sessions for £90 each.

- EMA co-ordinator: new to role – two development meetings, one full day (autumn term) and a half day (spring term) - £250 (minimum 3 delegates to run the course)

- Support Staff Network meetings:
  3 morning sessions providing training and an opportunity to meet and discuss issues with other support staff working with BME CYP (1 per term) - £210 or £90 per individual session. Additional people may attend individual sessions for £90 each.
• **EMA Support staff: new to role** – two development meetings, one half day (autumn term) and a half day (spring term) - £250 (minimum 3 delegates to run the course)

• **Educate Extra** - News for staff supporting inclusion: half termly electronic newsletter with significant local and national updates, links to resources and examples of good practice - £210

For schools outside Milton Keynes there will be additional charges to cover costs; which will be agreed when the contract is set up.

For further details or to discuss your requirements please contact:

Contact: Janet Gleghorn
EMA Business Support
Tel: 01908 270409
Email: janet.gleghorn@milton-keynes.gov.uk

**Length of agreement and notice period**
The client will receive one invoice for the full price of the fixed term contract, which will be dispatched in September 2017. Any additional service agreement, over and above the fixed term contract, will be invoiced separately at the time the arrangement is agreed.