

Job Description

Job Title:	KS2 Teacher
Location:	Charles Warren Academy
Hours of work:	Full Time
Reports to:	Key Stage 2 Lead/ SLT/ Principal

Purpose of the Role:

To promote and adhere to the Trust's values to be unusually brave, discover what's possible, push the limits and be big hearted.

Responsibilities:

During the course of the academic year, it is expected that you will take on the following responsibilities:

1. Planning and Assessment
2. Teaching and Learning
3. Classroom Management
4. Agreed Whole School Procedures

Planning

- As a class teacher, you will be expected to plan your teaching with regard to the school's policies and schemes of work. You will be expected to achieve progression in pupil's learning by:
- Identifying clear learning and teaching objectives and content and specifying how these will be taught
- Setting tasks for class, group and individual work, which challenge pupils and ensure high levels of pupil interest. This includes teaching through "challenges" where children's learning is not capped and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group
- Setting high expectations for pupils' learning, motivation and presentation of work
- Setting clear targets for pupils' learning, building on prior attainment and ensuring that pupils understand what is required of them for any given task
- Identifying pupils with Special Educational Needs and knowing where to seek advice to give positive and targeted support
- Planning in the short, medium and longer term lessons which provide pace, motivation and challenge for pupils
- Using assessment of pupils attainment to plan future lessons
- Planning for pupils' personal, spiritual, moral, social and cultural development
- Ensuring that the statutory Planning, Preparation and Assessment (PPA) time is used in line with its intentions and the use of this time is on school premises and in the agreed time

Teaching and Classroom Management

- As a class teacher, you will be expected to:
- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom
- Establish and maintain good discipline, by following the school policy for behaviour management
- Establish a safe learning environment in which pupils feel safe, secure and confident
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning, and maintain motivation
- Incorporate into your lessons, use of the National Curriculum, school schemes of work, Interactive Whiteboards and Speaking and Listening skills
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap pupil learning.
- Give clear instructions, presentations and question pupils effectively to ensure participation
- Respond to all pupils' work effectively, in line with the school's marking policy in line with the school's use of SIMS so that pupils are clear about how they have achieved and their next steps
- Keep effective records of children's progress
- Use opportunities to develop pupils' personal, spiritual, social, moral and cultural development
- Ensure that your classroom is organised in a way that pupils can clearly locate resources and it remains a suitable working area for adults and children
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations

Employee value proposition:

We passionately believe that every child can discover their own remarkable life. It's what motivates us around here. We know this vision requires something extra. Which is why at AET, you'll find more. More opportunities, so you can forge your own path. More care and support, so you can prioritise what matters most. More purpose, for you and for the children we're inspiring. Come inspire their remarkable with us.

Our values:

The post holder will be expected to operate in line with our values which are:

- Be unusually brave
- Discover what's possible
- Push the limits
- Be big hearted

Other clauses:

1. The above responsibilities are subject to the general duties and responsibilities contained in the Teachers' Pay and Conditions.
2. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.
3. The job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post.
4. This job description may be varied to meet the changing demands of the academy at the reasonable discretion of the Principal/Group/Chief Executive
5. There may be occasions when it will be necessary to cover other Administrative roles within the academy or to work with the administrative team when there are peaks and pressing issues.
6. This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out in the foregoing.
7. Postholder may deal with sensitive material and should maintain confidentiality in all academy related matters.

Safeguarding

We are committed to safeguarding and protecting the welfare of children and expect all staff and volunteers to share this commitment. A Disclosure and Barring Service Certificate will be required for all posts. This post will be subject to enhanced checks as part of our Prevent Duty.

Equality, Equity, Diversity and Inclusion

At AET, we want all of our employees to feel included bringing their passion, creativity and individuality to work. We value all cultures, backgrounds and experiences, and we truly believe that diversity drives innovation. Join our family and help us inspire every child to choose a remarkable life.

Person Specification

Job Title: KS2 Teacher

General heading	Detail	Essential requirements:	Desirable requirements:
Qualifications	Qualifications required for the role	<ul style="list-style-type: none"> • Qualified Teacher Status • Degree or equivalent • Evidence of commitment to continued professional development 	<ul style="list-style-type: none"> •
Knowledge/Experience	Specific knowledge/experience required for the role	<ul style="list-style-type: none"> • Evidence of successful teaching • Sound knowledge of recent curriculum developments • Clear knowledge of assessment and tracking procedures 	<ul style="list-style-type: none"> • Knowledge of Early Years • Interest/expertise in a particular curriculum area • Awareness of strategies for promoting spiritual, moral, social and cultural development • A clear understanding of the importance of the wider curriculum
Skills	Line management responsibilities (No.)	<ul style="list-style-type: none"> • n/a 	<ul style="list-style-type: none"> • n/a
	Forward and strategic planning	<ul style="list-style-type: none"> • n/a 	<ul style="list-style-type: none"> • n/a
	Budget (size and responsibilities)	<ul style="list-style-type: none"> • n/a 	<ul style="list-style-type: none"> • n/a
	Abilities	<ul style="list-style-type: none"> • Ability to remain calm under pressure • Ability to support the work of students/volunteers • Ability to manage own time effectively • Demonstrate creativity and an ability to resolve • Work constructively as part of a team 	
Personal Characteristics	Behaviours	<ul style="list-style-type: none"> • 	
	Values	<ul style="list-style-type: none"> • Ability to demonstrate, understand and apply our values 	



		<ul style="list-style-type: none"> ○ Be unusually brave ○ Discover what's possible ○ Push the limits ○ Be big hearted 	
Special Requirements		<ul style="list-style-type: none"> ● Successful candidate will be subject to an enhanced Disclosure and Barring Service Check ● Right to work in the UK ● Show a commitment to promoting the welfare and safeguarding of children and young people ● Show a commitment to providing a fair, equitable and mutually supportive learning and working environment for our children & young people and staff 	●

