Moorland Primary School



Job description: Class Teacher

Salary Range	Main Pay Scale		
Reporting to	Headteacher		
Responsible for	Full time class teaching, Leadership of an agreed subject(s)		
Job Role	An excellent & dedicated class teacher who strives to teach at the highest standard and therefore impact positively upon the progress and outcomes of all pupils.		

Our Mission

At Moorland Primary School, we are determined to give our children every chance to realise their potential. We have high aspirations for our children and want to equip them with the confidence, resilience and a passion for learning. We strive to transform the future for our children and committed to give every young person the very best start so that every child leaves Moorland Primary school excited about their next stages of learning and determined to succeed.

Job Context

Moorland Primary school is situated in a significantly deprived area where 56% of pupils receive pupil premium. SEN is well above national with Communication and Interaction being our highest need. Poor attendance and persistence absence remain our biggest barrier, alongside lateness. However, we work tirelessly to improve this. Although pupil outcomes remain well below National, the majority of pupils are now making at least good progress.

In your role as class teacher you will lead from the classroom and significantly impact and improve the life chances and outcomes of our pupils.

Main purpose of the job

As a teacher your role requires you to:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school

Health, safety and discipline

- Work in line with our behaviour policy and other key policies
- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Take part in the appraisal and professional development of others, where appropriate

Communication

- Communicate effectively with pupils, parents and carers
- Communicate effectively with our local community and partners

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues
- Develop effective professional relationships with colleagues from other local and Trust schools

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Other areas of responsibility

Leadership of a curriculum subject

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. In addition you will be required to fulfil any reasonable expectations from the Headteacher. This job description is not your contract of employment, or any part of it. It has been prepared only for the purpose of school organisation and may change either as your contract changes or as the organisation of the school is changed. Nothing will be changed without consultation. This document must not be altered once it has been signed but it will be reviewed annually as part of the appraisal process or as appropriate.

Signature of Post holder	Date /	Date / /		
Signature of Headteacher_	Date	/	/	

The responsibilities of the post require the post-holder to have substantial, unsupervised and daily contact with children, young people and their families and is subject to an enhanced DBS check.