

Milton Keynes Virtual School

Facilitating Pupil Centred PEPs

We would like to gather children and young people's views regarding their education and to involve them in the planning of their education in order that they get the support they need, feel heard and are engaged in their education.

We know that the trusted adults who work with them most are best placed to have these conversations. We want to ensure that our approach to gathering their views meets their needs, age, level and reflects them individually.

We have therefore developed this document as a prompt for adults to gather views in whatever form the child or young person would like to feed into their Personal Education Plan (PEP) meetings. This could be answering key questions and sharing a photo of a favourite piece of work. It could be photos of the child or young person undertaking a favourite activity – particularly useful if their needs are such that communication challenges would prevent them from communicating this in another format.

It would also be useful to gauge ahead of the meeting whether they would like to attend their meeting and for plans to be made to facilitate this. They could attend for a part of the meeting if this was more appropriate.

Early Years

Where appropriate ask the child to identify:

What they enjoy

What is tricky for them

Favourite books and rhymes

Who are their key adults?

To draw a picture of themselves at nursery – perhaps an adult can discuss the drawing or artwork and annotate to explain what different parts are.

Photos to show child's favoured activities may also be useful depending on age and stage.



Primary

Again, dependent on age and stage:

What do you enjoy?

What have you enjoyed learning about this week?

What do you find trickier?

What would you like more help with?

Who helps you at school?

Do you feel safe at school?

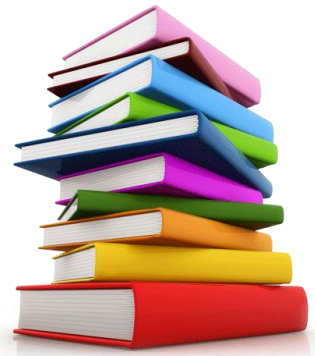
Do you have a favourite subject/ book/ activity?

What do you do out of school?

What would you like to be when you grow up?

Is there anything you would like us to know?

Is there anything you think you need that you do not have?



Think about the things school do to help you (trusted adults may need to provide specific examples/ adapt this question accordingly and think about what has been put in place using Pupil Premium Plus to allow us to look at impact). How would you rate the activities/interventions/ extra help put in place? Please encourage any comments.



Comments/ drawing space....

Secondary

What is working well at school?

What subjects do you enjoy the most? Do you have a favourite and why?

Are there any subjects you do not like? Can you tell us why?

Are there any subjects you would like any additional help with?

Who are the adults in school you can go to if you need help with anything?

Future plans – provide an opportunity to think about option choices/ next steps after 16/ plans for the future (depending on age).

What do you do out of school?

Is there anything that could be done differently that would help you?

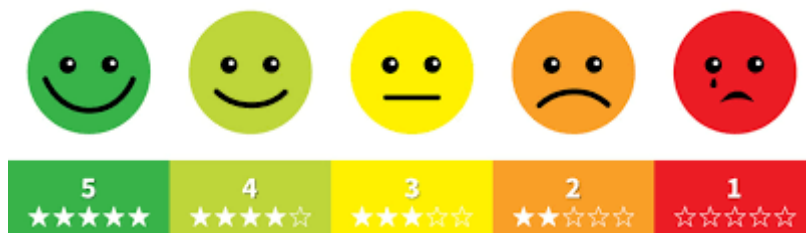
Do you feel safe at school?

Is there anything you would like us to know?

Is there anything you think you need that you do not have?



Think about the things school do to help you (trusted adults may need to provide specific examples/ adapt this question accordingly and think about what has been put in place using Pupil Premium Plus to allow us to look at impact). How would you rate the activities/interventions/ extra help put in place? Please encourage any comments.



Comments/ drawing space....

Post 16

What is currently working well in education?

What are you enjoying?

Anything you do not enjoy as much?

Anything you would like extra help with?

Have you got people you are able to go to for support if needed?

Future plans – what are your next steps? Plans for the future. What are your future goals/carers/areas of interests? What are your aspirations? For example go to University/complete an apprenticeship? What are your magic wand type dreams?

What do you do outside of Education? Do you work part time? Are you seeking part time work? *(Also consider wider opportunities/ activities – clubs, groups, volunteering).*

Is there anything that could be done differently that would help you?

Is there anything you would like us to know?

Is there anything you think you need that you do not have?



Special School

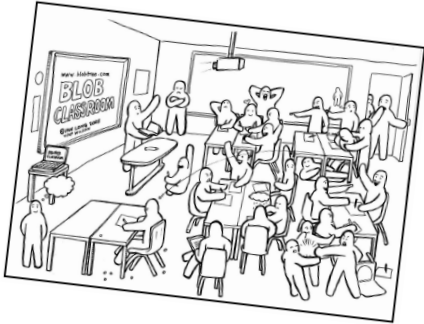
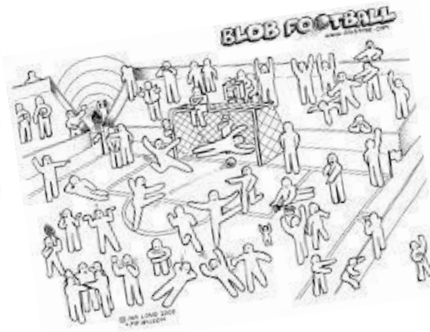
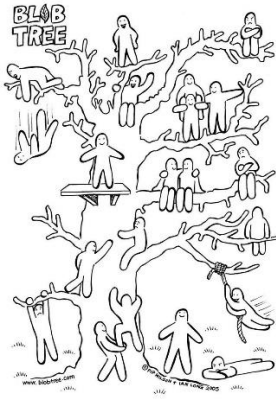
Feel free to use any communication tools ordinarily used by the child/ young person for example PECS.

Provide photos or use age and stage questions from those listed above as appropriate to the individual needs. This can be supported as needed, for example scribed or annotated.



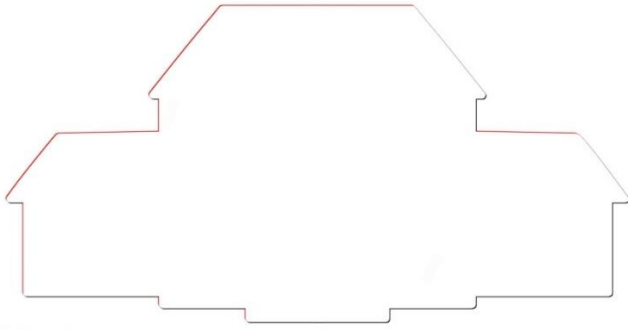
Other ways and ideas to capture views and instigate conversations to input into the PEP.

Blob Trees



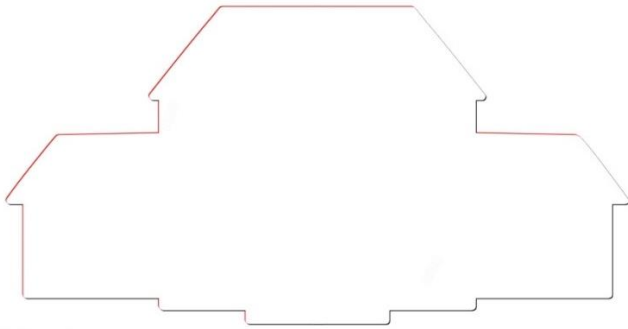
3 Schools

H10X



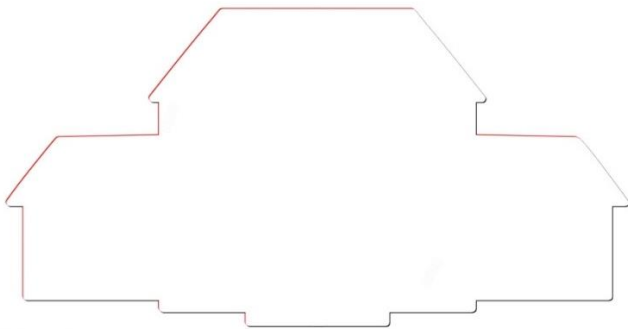
School of worries

H10X



School of good things

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School of dreams