

TEACHER OF HUMANITIES

Salary – MPS1 (£30,000) to UPS3 (£46,525)

Commencing – September 2024

Can you captivate students with your enthusiasm for the world around us? Are you ready to inspire the next generation through Humanities teaching?

Watling Academy is seeking a dynamic Humanities Teacher to lead our students on an exciting learning journey through History, Geography, Religious Education and Sociology.

As a member of our dedicated team, you'll have the opportunity to ignite curiosity, critical thinking and empathy in our students. From exploring the captivating narratives of history to unraveling the wonders of the Earth's geography, you'll guide students through immersive experiences that foster a deeper understanding of the world around them. You'll inspire students to explore diverse beliefs and practices in RE, promoting reflection and empathy towards others. Meanwhile, in Sociology, you'll delve into the complexities of societal dynamics, empowering students with invaluable research skills and insights into the world they inhabit.

- Information about the Humanities curriculum and end points is available on the website.

Watling Academy was judged as 'Outstanding' by OFSTED in May 2023 and is a purpose-built 11-18 secondary school in its fourth year of operation, located within the Whitehouse development on the western expansion area of Milton Keynes. The Academy will have 1800 students when at full capacity. Watling Academy is part of the Denbigh Alliance MAT.

The Denbigh Alliance has a track record of delivering academic success in subjects which offer students a real currency to progress into higher education or employment. We consistently outperform the Milton Keynes and national averages in terms of the results our students achieve. This academic success is built on the supportive, well-disciplined and dynamic learning environment we provide, which enables our students to focus on their studies. We believe that for a School to succeed there needs to be a genuine spirit of partnership between students, the School and parents.

We are a Maths Hub, Computing Hub and SCITT and amongst the best in the country in terms of raising standards, both within our Trust and in the schools that we support.

If you would like to join our team then please visit our website, www.watling.academy for more information and to download an application form. Application forms should be emailed to hr@thedenbighalliance.org.uk

Application forms only will be accepted - please do not send CVs.

The Denbigh Alliance is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. An enhanced DBS check is required for all successful applicants.

E-mail: hr@thedenbighalliance.org.uk

Headteacher: Mr I Bacon

Closing date for applications: Wednesday 8th May, 9am



Main Scale Teacher

Responsibilities/expectations

- Will have a secure knowledge and understanding of the subject they are trained to teach, a knowledge and understanding at a standard equivalent to degree level.
- Meet the core standards for teachers outlined in the Teachers Standards, Code of Conduct and Denbigh Alliance Teaching and Learning Code.
- Teach students based on curriculum guidelines within the required subject area(s).
- Assist in the development of appropriate schemes of work and resources.
- Contribute to the School/Faculty development plan and its implementation.
- Contribute to the ethos of the Trust and individual School and uphold it on a day to day basis.
- Make appropriate use of a range of monitoring and assessment strategies to evaluate students' progress towards planned learning objectives and use this information to improve their own planning and teaching.
- Ensure the highest standards of quality and apply the most up to date teaching methods.
- Engage actively in the Trust's performance appraisal process.
- Ensure the effective/efficient deployment of classroom support.
- Implement the Trusts assessment and marking policy, meeting deadlines as required.
- Track student data and progress and use this information to inform teaching and learning.
- Communicate effectively, professionally and regularly with parents.
- Set high expectations for students' behaviour and establish a clear framework for classroom discipline to anticipate and manage students' behaviour constructively, and promote self control and independence, applying the Behaviour Management policy consistently.
- Use ICT effectively in teaching and learning.
- Attend Open Evenings, Tutor consultations and parents evening as directed.
- Encourage student participation in lessons and other School related activities.
- Attend and participate in meetings to support the effective running and administration of the School.

Pastoral system

- Act as a Tutor to an assigned group of students, monitoring the progress of each student and highlighting issues to parents and other members of staff where necessary.
- Register students, accompany them to assemblies, encourage full attendance and participation in all aspects of School life.
- Contribute to PSHE programme and ensure lessons are planned as appropriate.
- Collaborate with parents, carers, guardians, support workers and other professionals to safeguard and ensure the educational welfare of statemented students who may have special educational needs.

- Provide educational and social guidance to students and/or signpost them to specialist areas of advice when needed.

Other duties

- Play a full part in the life of the School community, supporting its ethos and encouraging other staff and students to follow this example.
- Be aware of, and comply with, policies and procedures relating to child protection, health and safety and security and confidentiality, reporting all concerns to an appropriate person.
- Comply with the School visits and trips policy, completing all relevant documentation.
- Undertake any other reasonable duties as specified by the STPCD or Head of School/Executive Headteacher.

The Denbigh Alliance is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment.

I hereby confirm that I have received a copy of the above job description

PRINT: SIGNED:

DATE:

PERSON SPECIFICATION (SKILLS, QUALIFICATIONS, COMPETENCE LEVEL ETC)

E – Essential

D - Desirable

Qualifications/Education	<ul style="list-style-type: none"> • Qualified to degree level with full QTS (E) • Evidence of relevant further education and professional development (D)
Knowledge/Experience	<ul style="list-style-type: none"> • Accurate and up to date knowledge of issues in teaching and learning including learning styles, assessment for learning and examination specifications in a chosen subject. (E) • ICT literate (E) • An ability to use data to understand target setting and track student progress/apply appropriate intervention (E) • Excellent communication and inter personal skills (E) • Ability to plan, prioritise, delegate, organise self and work with others in a team. (E) • A reflective practitioner (E) • Keen to develop 21st century learning platforms within the subject. (D)
Technical/Business Skills/Ability/Training	<ul style="list-style-type: none"> • Knowledge of SIMS management systems
Particular aptitude/Personal skills required	<ul style="list-style-type: none"> • Excellent attendance and punctuality (E) • Enthusiasm, personal dynamism and determination (E) • Ability to manage the often conflicting demands of teaching (E) • Ability to be creative and innovative (E) • Commitment to professional standards, quality and continuous improvement (E) • An excellent classroom practitioner (E) • Commitment to upholding the School’s Safeguarding and keeping children safe policies (E) • Adhere to Teachers’ Standards (England) at all times (E)