

AFTER SCHOOL PLAY WORKER
Commencing September 2024

Term Time Only
15 hours per week
Monday to Friday, 3pm – 6pm

Salary – £23,500 FTE
Actual salary – £8,061 p.a.

Drayton Park School is seeking a dedicated After School Play Worker to join our hardworking Twilight team. As an After School Play Worker, you will be responsible for supervising and engaging children in play activities that enhance their free time, organising and maintaining play equipment and ensuring that it is clean and safe. You will also be tasked with maintaining high standards of behaviour in line with the school's behaviour policy and supervising the transition of pupils between internal and external areas.

We offer the opportunity to work with amazing, hard-working children whose behavior is exemplary. Our school boasts an exceptional culture of learning, behavior, and personal development, making it a rewarding place to work. Additionally, we provide childcare for your children attending Drayton Park, ensuring a supportive environment for our staff.

At Drayton Park School, we are committed to nurturing the holistic development of our pupils and we are proud to rank in the top 2% nationally for student progress. Our school motto, "Every Child, Every Chance, Every Day," underscores our unwavering dedication to providing each student with the opportunity to thrive.

Potential applicants are strongly encouraged to visit us for a school tour. To arrange a visit or to request an application pack, please email office@brooksward.org.uk.

Application forms only will be accepted - please do not send CVs.

The Denbigh Alliance is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. An enhanced DBS check is required for all successful applicants.

E-mail: hr@thedenbighalliance.org.uk

Executive Headteacher: Miss J Swain

Closing date for applications: Friday 28th June 2024, 9am

Interview date: w/c 1st July

Milton Keynes Council – Role Profile

Role Title: **Play Worker L1**

Service Group: **Children and Families**

Accountable to: **Head Teacher**

JE Ref: **JE0805**

Grade: **B**

Purpose of job

To support pupils during breaks, before and after school through leading play activities.

Key Objectives

| | |
|---|---------------------------------------------------------------------------------------------------------------|
| 1 | Supervise pupils' play activities outside before school, during the midday break and after school |
| 2 | Oversee play activities to enhance pupils free time, providing safe, creative, appropriate play opportunities |
| 3 | Organise, maintain and clean play equipment, ensuring safe storage. |
| 4 | Maintain standards of behaviour that comply with the school behaviour policy |
| 5 | Supervise the transition of pupils from internal to external areas |
| 6 | Set up and storage of portable equipment/resources |
| 7 | Carry out personal care and hygiene duties |

Schools benefit from a flexible approach to working arrangements – because of this, the tasks and responsibilities listed here are not definitive. Head Teachers may require particular additional duties to be undertaken to suit the specific school's requirements and these may be incorporated in the role requirements as long as they are at a similar and appropriate level to the other listed duties.

Scope

- Encourage, support and supervise pupils in play activities during breaks and before and after school
- Uses analytical skills to address particular pupil needs.
- Leads play activities which may involve carrying moderate weights with extended periods of activity.

Work Profile

- Prepare games and activities
- Support midday assistants in delivering midday play activities

- Supervises the play activities of individual and groups of pupils
- Makes decisions about types of play activities undertaken and encourage pupils to engage in activities.
- Occasionally exposed to emotionally demanding behaviours and situations as a result of leading pupils during play activities.
- To adhere to school local and national authorities guidelines and exercise professional discretion at all times.
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Participate in training and other learning activities and performance development as required
- Contribute to the overall ethos/work/aims of the school
- Attend relevant meetings
- To maintain confidentiality

Other information

Milton Keynes Council is committed to safeguarding and promoting the welfare of children and vulnerable adults. All employees are expected to share this commitment, to follow the Council's safeguarding policies and procedures and to behave appropriately towards children and vulnerable adults at all times, both in work and in their personal lives.

All school based posts are defined as Regulated Activity and therefore this post is subject to an Enhanced with Barred List Criminal Records Bureau check.

Person Specification

| Skills and Knowledge | | Level | Assess by; |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|----------|----------------------------------------------------------------------|
| <u>A</u> ttainable | Successful applicants will be expected to obtain the denoted qualifications or experience within an agreed period of time | <u>A</u> | A Application I Interview T Testing R Reference |
| <u>D</u> esirable | Applications will be preferred from candidates with the denoted qualifications or experience | <u>D</u> | |
| <u>E</u> ssential | Applicants without the denoted qualifications or experience will not be considered for this role | <u>E</u> | |
| Qualifications | NVQ2 in childcare or equivalent qualifications or experience | X | A |
| Skills / Experience | Experience in working with children in a childcare/play environment | X | A |
| | | | |
| Competencies | | Level | Assess by; |
| <u>A</u> wareness | Demonstrable aptitude and ability to develop in the particular work area | <u>A</u> | A Application I Interview T Testing R Reference |
| <u>S</u> ignificant | Clear competence in the work element sufficient for all role requirements | <u>S</u> | |
| <u>E</u> xtensive | Sufficient expertise in the work element to lead and mentor others, and influence policy and practice | <u>E</u> | |
| Planning and organising work | Assisting with planning session resources and activities | X | I |
| Influencing and interpersonal skills | Encouraging children to engage with play activities and behave in an appropriate manner | X | I |
| | Work well with team members | X | I |
| Using initiative | Deal with day to day issues positively and creatively | X | I |
| Working independently | Work independently with individuals or small groups when required | X | I |
| Managing people | Assist with orientation of new team members | X | I |
| Managing resources | Use and safekeeping of equipment | X | I |
| | Keeping written/electronic records as required | X | I |
| Managing risk | Awareness of council policy and procedures in relation to child care including health and safety, child protection | X | I |
| Managing oneself | Awareness of opportunities for self-development | X | I |