



NORTHAMPTON  
PRIMARY ACADEMY TRUST

Achieving Extraordinary Things

# Langland Community School



## Class Teacher (Permanent)



## The Langland Way

**'Be Our Best' to achieve our best.**

**Our School Values:**

We are...

- **Honest**
- **Considerate**
- **Curious**
- **Courageous**
- **Ambitious**
- **Resilient**

Our children are at the very heart of our school, and we aspire to provide the very best for every child. We have high expectations and aim to provide a safe, happy and caring environment. We want children to excel, learning the importance of values that will support them to develop a positive attitude towards themselves, their friendships and their learning for now and in the future.

We pride ourselves on building strong, positive relationships with our children and families which are essential in achieving success for our children...together we are **Team Langland** – fully committed to achieving the best for everyone!

**School Rules:** *Be Ready Be Respectful Be Safe*

Kind regards,

Donna Christy

Headteacher



## Class Teacher

### Job Description

**Post Holder:** Class Teacher – ECT applications welcome /MPS – Permanent Full-Time position.

**Start Date:** September 2024

**Responsible to:** Headteacher

The appointment is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and Class Teachers and other current legislation.

This job description may be amended at any time following discussion between the Headteacher and member of staff. The job description will be reviewed annually.

### Areas of Responsibility and Key Tasks-

<p><b>Planning, Teaching and Class Management</b></p>	<p>Teach allocated pupils by planning their teaching to achieve progression of learning through:</p> <ul style="list-style-type: none"> <li>• identifying clear teaching objectives and specifying how they will be taught and assessed.</li> <li>• setting tasks which challenge pupils and ensure high levels of interest.</li> <li>• setting appropriate and demanding expectations.</li> <li>• setting clear targets, building on prior attainment.</li> <li>• identifying SEND or very able pupils and providing effective support and challenge for these learners.</li> <li>• provide clear structures for lessons maintaining pace, motivation and challenge.</li> <li>• make effective use of assessment and ensure coverage of programmes of study.</li> <li>• ensure effective teaching and best use of available time; ☐ monitor and intervene to ensure sound learning and discipline ☐ use a variety of teaching methods to:             <ol style="list-style-type: none"> <li>i. match approach to content, structure information, present a set of key ideas and use appropriate vocabulary.</li> <li>ii. use effective questioning, listen carefully to pupils, give attention to errors and misconceptions; iii. select appropriate learning resources and develop study skills through library, I.C.T. and other sources.</li> </ol> </li> <li>• ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught.</li> <li>• evaluate their own teaching critically to improve effectiveness.</li> </ul>
	<ul style="list-style-type: none"> <li>• Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching.</li> <li>• mark and monitor pupils' work, giving effective feedback.</li> </ul>

<b>Monitoring, Assessment, Recording, Reporting</b>	<ul style="list-style-type: none"> <li>• assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving.</li> <li>• prepare and present informative reports to parents.</li> </ul>
<b>Other Professional Requirements</b>	<ul style="list-style-type: none"> <li>• Be a confident and effective user of technology in the classroom.</li> <li>• Have a thorough working knowledge of teachers' professional duties and legal liabilities.</li> <li>• operate at all times within the stated policies and practices of the school.</li> <li>• establish effective working relationships and set a good example through their presentation and personal and professional conduct.</li> <li>• endeavour to give every child the opportunity to reach their potential and meet high expectations.</li> <li>• contribute to the corporate life of the school through effective participation in meetings and management systems necessary to coordinate the management of the school.</li> <li>• take responsibility for their own professional development and duties in relation to school policies and practices.</li> <li>• liaise effectively with parents and governors.</li> <li>• take on any additional responsibilities which might from time to time be determined.</li> </ul>

## Class Teacher

### Person Specification

Attributes	Essential	Desirable
<b>Qualifications/Training</b>		
Education	Qualified teacher status Good Honours Degree	First Class Degree
<b>Experience</b>		
Teaching & Learning	Successful classroom teaching experience within primary education	
<b>Knowledge and understanding</b>		

National Framework	<p>Knowledge of the Education Acts and other relevant legislation.</p> <p>Awareness of current developments and research in education and the implications of these for effective teaching and learning.</p> <p>An in-depth understanding of, and commitment to, the teacher standards.</p>	
Learning and Teaching	<p>Practical understanding of high-quality learning and teaching strategies.</p> <p>Understanding of the importance of personal, social, and emotional aspects of learning.</p> <p>Understanding of how to combine high-quality curriculum delivery with high expectations of standards.</p>	<p>Experience of approaches in:</p> <ul style="list-style-type: none"> <li>- Read Write Inc.</li> <li>- Talk for Reading and Writing</li> <li>- Mastery maths</li> </ul>
Standards	<p>A track record of delivering high academic outcomes in the classroom.</p> <p>Knowledge and understanding of evidence-informed strategies to raise standards and progress.</p>	<p>More extensive engagement in research</p>
National Curriculum	<p>First-hand experience of planning, assessing within the National Curriculum.</p>	
Technology	<p>Competent use of technology for planning and assessment.</p>	<p>Experience of using Office 365</p> <p>Experience of using TEAMS</p>

	<p>Evidence of being successful in using technology within teaching to enhance learning and outcomes.</p> <p>Knowledge of the coding curriculum.</p>	
Parents and Community	<p>Understanding of the role played by parents and the community as a whole in raising standards.</p> <p>Experience of working directly with parents and others to raise standards and involvement with the wider and local community.</p>	
<b>Skills</b>		

Relationships	<p>Ability to establish and develop effective relationships within the school community, including:</p> <ul style="list-style-type: none"> <li>• Teaching Colleagues</li> <li>• Support Staff</li> <li>• Governors/Trust Directors</li> <li>• Parents</li> </ul>	Ability to manage difficult conversations and experience of working cohesively and contributing towards building a team ethos.
Interpersonal and communication skills	<p>Ability to communicate effectively in writing and orally.</p> <p>Prompt completer of tasks.</p> <p>Flexible and approachable.</p> <p>Resilient under pressure.</p> <p>Able to deal sensitively with people and resolve conflicts.</p> <p>Positive and energetic approach to work.</p>	
<b>Attitudes</b>		
Personal	<p>An energetic approach to the role and responsibilities.</p> <p>Demonstration of a growth mindset.</p>	
Education Philosophy	<p>A commitment to raising achievement through partnership with parents, Schools' Services and the community.</p> <p>A determination to ensure the curriculum is adapted regularly to meet the needs of individuals in line with the school's ethos.</p> <p>A commitment to developing the curriculum and learning delivery to meet the needs of future generations and the knowledge and skills they will need.</p>	

### Statement of Equality

Northampton Primary Academy Trust is committed to promoting equality of opportunity for all staff and job applicants. We aim to create a supportive and inclusive working environment in which all individuals are able to make best use of their skills. Applications are invited from all members of the community.

We do not discriminate against staff on the basis of age; race; sex; disability; sexual orientation; gender reassignment; marriage and civil partnership; pregnancy and maternity; religion, faith or belief (Equality Act 2010 protected characteristics). The principles of non-discrimination and equality of opportunity also apply to the way in which staff and Governors treat visitors, volunteers, contractors and former staff members.

## Safeguarding

Nothing is more important than keeping all our children safe, especially the most vulnerable. The NPAT Partnership is fully committed to ensuring that children with SEND, those eligible for Pupil Premium funding and other vulnerable groups are able to achieve as highly as possible. Schools within the partnership will have the most rigorous and updated procedures and policies which help keep children in our care safe. We will ensure that all vulnerable groups of children achieve highly, when compared to their peers nationally, through the following measures:

- All schools will be subjected to an annual safeguarding audit.
- All schools will hold the Inclusion Quality Mark (IQM)
- Behaviour and Safety of children will be outstanding in all our schools.

Our Trust policy can be found here:

<https://www.npatschools.org/index.php/about-us/npat-documents>

## How to Apply

To apply for this position, please complete the attached Trust Application Form electronically and submit, together with a letter of application of no more than two sides of A4 supporting your application.

Please return by email to [recruitment@langlandschool.org.uk](mailto:recruitment@langlandschool.org.uk) or by post to: Langland Community School, Langland Road, Netherfield, Milton Keynes, MK6 4HA

Closing date: **Monday 17<sup>th</sup> June 2024 @ 10am**

## Visits to the school:

We welcome visits to the school where there will be the opportunity to discuss the role further with the Headteacher. Please contact Debbie Richardson in the school office to book a visit.



