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## Knowles Primary School

Queensway  
Bletchley  
MK2 2HB

*Jane Day*

HLTA/Reading Intervention Specialist
Grade H, .14 £21,625 pro-rata (FTE £28,624 per annum)
Permanent/Term Time
<b>Start date:</b> 01/09/2025

### **About our School:**

At Knowles, our dedicated and friendly team always puts children first. We are proud of our inclusive and nurturing environment where every child is supported to become happy, confident, and independent. Our strong shared values guide everything we do and reflect the kind of people —and learners—we aspire to be.

You'll be part of a school community where children are enthusiastic about learning, staff are committed to excellence, and high expectations are matched with high levels of support.

Visits to the school are encouraged and warmly welcomed.

Tove Learning Trust is a fast moving and exciting place to work. The trust schools have a shared vision and purpose: to deliver outstanding educational experiences that lead to inspiring outcomes. Each academy has a strong individual identity and tailors their educational provision to serve their local community. Academies within the trust collaborate to share expertise and maximise opportunities and experiences for our students.

The Trustees of Tove Learning Trust are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment.

### **How to apply**

Please ensure your application and covering letter includes examples of how you meet the criteria outlined in the job description and person specification. Further information can be obtained from our school website, [knowlesprimaryschool.org.uk](http://knowlesprimaryschool.org.uk).

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### **About the Role:**

Are you an enthusiastic and experienced Reading Intervention Specialist (HLTA) looking to make a

real difference in children's lives? Knowles Primary School is a vibrant and ambitious learning community, rated 'Good' by Ofsted, with Outstanding judgements in Personal Development, Behaviour & Attitudes, Leadership, and Early Years.

We are looking for a passionate and experienced Read, Write Inc. Fast Track Tutor to join our team to deliver targeted interventions to accelerate the progress of children who are struggling to keep up with their peers in reading.

You must have:

- \* Extensive knowledge and hands-on experience of delivering the Read Write Inc. Phonics programme with consistency and fidelity
- \* A proven track record of accelerating progress in reading, particularly for children who are working below age-related expectations
- \* The ability to pinpoint and address specific gaps in phonological awareness, decoding, fluency, and comprehension
- \* Experience in providing targeted, high-impact 1:1 or small-group interventions to build reading fluency, accuracy, and confidence
- \* Strong assessment and diagnostic skills, with the ability to track pupil progress and adapt teaching in response to need
- \* The ability to coach, mentor, and deliver training to staff to ensure high-quality, consistent delivery of Read Write Inc. across the school
- \* Excellent communication and interpersonal skills, enabling you to work effectively with pupils, staff, and families
- \* Resilience, adaptability and a solutions-focused attitude, especially when supporting children with barriers to learning
- \* A flexible, proactive and enthusiastic approach to improving literacy outcomes for all learners
  - \* A strong commitment to safeguarding and promoting the welfare of children at all times

**Closing date for applications: 02/06/2025**