

Summary of the responses to the consultation on the proposed education provision at Milton Keynes East

On 17 March 2025 the following interested parties were notified of the consultation:

- All schools in Milton Keynes (via Heads Up)
- Early years settings within a two mile radius of the proposed new school site
- Local ward councillors (via Councillors News)
- Newport Pagnell Town Council
- School Governors (via Heads Up)
- Constituency MPs
- CoE Diocesan Board of Education and NORES, Parish Centre Holy Ghost Catholic Church
- Trade unions

The consultation was also available on the council’s website; alongside an electronic response form and respondents were asked to submit any comments that they had about the proposal.

A total of 5 responses were received

Who responded to the consultation?	
Academy trust	3
School governor	1
Town Council	1

The consultation closed on 27 April 2025.

Key themes raised during the consultation period

The new school will offer local children access to high-quality education, ensuring that every child has the opportunity to thrive academically and socially in an environment that is growing with them and their wider community.

Inclusion of a SEND unit is welcomed.

Community growth and development - As MK East continues to grow, the new facilities will serve as a cornerstone for community development. Links with the other services including health and social care can be established early as part of holistic community development. Growth in line with local needs: -

MKCC’s approach to new schools ensures the stability of neighbouring and existing schools and it is welcomed that admissions and growth of the school would be managed in a consistent way.

Economic benefits - The new schools will create job opportunities for educators, administrative staff, and support staff, contributing to new jobs in the new area.

The demographic trends in Milton Keynes mean that fewer primary school places are required, and there are vacancies across primary schools, with numbers below published admission numbers (PAN).

Significant need for special school places with pupils being educated in mainstream provision in settings that are not suitable – it would be better to use the funding to establish/expand a special school. Concern that a small SEND unit will not meet the needs of MK East/MK as there are insufficient places for pupils with SEND.