
Knowles Primary School

Queensway
Bletchley
MK2 2HB

Jane Day
01908 373588

HLTA
£22,291 pro-rata (FTE £28,624 per annum)
Permanent
Start date: 06/01/2026

About our School:

Are you an enthusiastic and experienced Reading Intervention Specialist (HLTA) looking to make a real difference in children's lives? Knowles Primary School is a vibrant and ambitious learning community, rated 'Good' by Ofsted, with Outstanding judgements in Personal Development, Behaviour & Attitudes, Leadership, and Early Years.

At Knowles, our dedicated and friendly team always puts children first. We are proud of our inclusive and nurturing environment where every child is supported to become happy, confident, and independent. Our strong shared values guide everything we do and reflect the kind of people—and learners—we aspire to be.

You'll be part of a school community where children are enthusiastic about learning, staff are committed to excellence, and high expectations are matched with high levels of support.

Candidates must be eligible to live and work in the UK.

Training and development opportunities will be offered. All staff are encouraged to study further and the trust will actively support staff to obtain relevant further qualifications where

Visits to the school are encouraged and warmly welcomed.

How to apply

Please ensure your application form and covering letter includes examples of how you meet the criteria outlined in the job description and person specification. Further information can be obtained from our school website, knowlesprimaryschool.org.uk. Completed applications should be sent to Jane Day E: recruitment@kpsmk.uk, tel: 01908 373588.

About the Role:

We are looking for a passionate and experienced Read, Write Inc. Fast Track Tutor to join our team to deliver targeted interventions to accelerate the progress of children who are struggling to keep up with their peers in reading.

You must have:

- Extensive knowledge and hands-on experience of delivering the Read Write Inc. Phonics programme with consistency and fidelity
- A proven track record of accelerating progress in reading, particularly for children who are working below age-related expectations
- The ability to pinpoint and address specific gaps in phonological awareness, decoding, fluency, and comprehension
- Experience in providing targeted, high-impact 1:1 or small-group interventions to build reading fluency, accuracy, and confidence
- Strong assessment and diagnostic skills, with the ability to track pupil progress and adapt teaching in response to need
- The ability to coach, mentor, and deliver training to staff to ensure high-quality, consistent delivery of Read Write Inc. across the school
- Excellent communication and interpersonal skills, enabling you to work effectively with pupils, staff, and families
- Resilience, adaptability and a solutions-focused attitude, especially when supporting children with barriers to learning
- A flexible, proactive and enthusiastic approach to improving literacy outcomes for all learners
- A strong commitment to safeguarding and promoting the welfare of children at all times

Closing date for applications: 11/12/2025