

MAKING CONNECTIONS



Supporting schools to become trauma-informed and attachment aware in their practice.

We evaluated the pilot year of the Making Connections project by reviewing whole-school data and project feedback forms.
Here is what we found...

Across schools who achieved their
ARC* bronze award

OVERALL, SUSPENSIONS
REDUCED BY

34%



Across schools who achieved their
ARC* bronze award

OVERALL, ON-SITE
REDIRECTIONS** REDUCED BY

31%

Across schools who achieved their
ARC* bronze award, most saw an

INCREASE IN SCHOOL
ATTENDANCE

The majority met the national aim of
95%

**On-site redirections involve removal from lessons
e.g. time spent in an isolation room/reflection room



Based on responses from 15 schools who took part in the project...

100% saw improved **relationships between staff and students**

80% saw an improvement in **student wellbeing**

67% saw an improved **relationships between staff and families**

47% saw an improvement in **safeguarding processes**

40% saw a reduction in **behaviour incidents**

27% saw an improvement in **staff wellbeing**

SCHOOLS SAID...

"I think that the areas it covers, the detailed training offered and the networking with other education colleagues from across MK could be **transformational.**"

"It has been an **extremely worthwhile** journey through which we have learned a great deal and **deepened our knowledge** and understanding of trauma and attachment".

"Our staff have developed a deeper understanding... This has enabled us to respond with **empathy, consistency, and care**, ensuring that **every child feels safe, seen, and supported.**"

*Attachment Research Centre

