

Ethnic Minority Achievement (EMA) Network training opportunities 2026 - 2027

CONTINUING PROFESSIONAL DEVELOPMENT SESSIONS

SESSION TITLE	OUTLINE
Inclusive Teaching: Meeting the Needs of EAL Pupils with SEND	This session supports practitioners in identifying multilingual learners who may also have SEND. Areas explored include: - investigating and evidence gathering - cultural considerations - conversations with parents and families strategies and resources to support
Developing oracy for EAL learners across the curriculum	This session will explore the following: - the role of oracy in supporting language development and therefore curriculum access. - key barriers faced by those learning EAL. - strategies for improving the quality of talk across the curriculum. - simple ways to embed oracy into everyday lessons.
Induction for EAL Co-ordinators	This session explores the roles and responsibilities of being an EMACo. By the end of this course, attendees will: - understand the potential challenges faced by pupils from the global majority - explore a range of strategies, resources, and guidance to support pupils from the global majority - draft an action plan
Assessing English language proficiency	In this session, attendees will explore the pedagogy and process of assessing English acquisition for those learning EAL.
Developing reading for meaning	This session will explore the following: - challenges faced by those learning EAL when reading for meaning. - strategies to support comprehension across the curriculum.
Developing grammatical accuracy and vocabulary for advanced EAL pupils	This session will: - deepen understanding of the linguistic challenges of advanced learners. - explore strategies for improving grammatical accuracy in written and spoken work.

NETWORK MEETING SESSIONS

(These sessions are designed to be interactive professional dialogues rather than CPD)

SESSION TITLE	OUTLINE
EMACo Network Meeting	This is a briefing for EMA Co-ordinators. An opportunity to share good practice and learn about latest EAL initiatives to support multilingual learners.