

CPD	Details
1	BASIC SAFEGUARDING This Basic Safeguarding Training is tailored for staff and volunteers working in supplementary schools. It covers key safeguarding responsibilities, how to recognise and respond to concerns, and the steps needed to create a safe and supportive environment for children and young people. The course also includes recent safeguarding updates, ensuring participants remain informed about current legislation, guidance, and best practice. Please note: Safeguarding training should be updated every two years to ensure your knowledge remains current and compliant with the latest safeguarding requirements.
2	TOOLS FOR TEACHING: PRACTICAL STRATEGIES FOR SUPPLEMENTARY SCHOOL EDUCATORS Designed for teachers and volunteers in supplementary schools, this interactive session provides practical techniques to engage learners, manage diverse classrooms. You will learn how to: 1. Manage mixed-age and diverse classes 2. Plan effective lessons in limited time 3. Use positive behaviour management strategies 4. Assess and celebrate learner progress Perfect for both new and experienced educators looking to teach with confidence and impact.
3	SEND (SPECIAL EDUCATIONAL NEEDS AND DISABILITIES) AND NEURODIVERSITY This training helps staff and volunteers in supplementary schools understand and support children and young people with SEND and neurodiverse needs. Learn practical ways to create an inclusive learning environment, adapt teaching approaches, and support every learner to succeed. You will learn how to: 1. Understand SEND and neurodiversity 2. Create inclusive learning environments 3. Adapt teaching to meet different needs 4. Support participation, progress and wellbeing Ideal for anyone teaching or supporting learners in supplementary schools.
4	THE FIVE TO THRIVE MODEL is a way of understanding how connected relationships are fundamental to human wellbeing and help us to build resilient communities. More than 90% of what we know about the brain has been discovered in the last 20 years or so – research in neuroscience is transforming how we think about wellbeing and resilience. The key findings is that people need people. The five to thrive building blocks describe a sequence of relational activities that build healthy brains in young children and maintain healthy brain function throughout life. The simple key words offer a bridge between professional understanding of neuroscience and everyday experience. The five to thrive model underpins how teachers can build and maintain resilience 1. how brains can develop and function at their best 2. how challenging behaviour can be supported and improved 3. how we can understand and manage emotions 4. how we can support vulnerable children and families (KCA 2023) – for Teachers / TA's