

Education Tracker – For Previously Looked After Children

General Information

Full name		Gender	
Date of Birth		Current legal status <i>SGO, adoption, CAO, Kinship Carer</i>	
Ethnicity/cultural background/languages spoken			
Family details: <i>Names of parents/carers/guardians, siblings.</i>			

Background Information

Summary: <i>E.g. brief description of birth family history, periods in care, attachment experiences etc.)</i>			
Previous Settings	School setting	Dates: from – to	Additional support

Current Information

SEND	SEN Support ☐ Behaviour Support Plan ☐ EHCNA ☐ EHCP ☐ Primary Need _____ Pupil Passport ☐ Safety Plan ☐ HNF ☐ date/amount _____
Summary of needs	ASC ☐ ADHD ☐ HI ☐ VI ☐ PD ☐ PMLD ☐ SLD ☐ MLD ☐ SLCN ☐ SEMH ☐ GDD ☐ Other _____

Assessments <i>E.g. ASC, ADHD, Boxall, FACT, FACT+, Dyslexia, Access arrangements etc.</i>	Assessment					Date					Outcome				
Professional Involvement <i>E.g. Specialist teacher, therapist, SaLT, EHC case worker, EP, Adoption SW etc.</i>	Name		Organisation			Role			Date involved from...		Date involvement ended...		Next visit		
Young person's views <i>(Update regularly)</i>	<i>What I would like you to know about me....</i> <i>E.g. Dec 2025 –</i> <i>April 2026 -</i>														
Parent/guardian's views <i>(Update regularly)</i>	<i>Include information on issues at home, transitions to school, wellbeing, education, general observations.</i> <i>E.g. Dec 2025 –</i> <i>April 2026 -</i>														
Strengths <i>(Update regularly)</i>	<i>E.g. Dec 2025 –</i> <i>April 2026 -</i>														
Attainment/Progress <i>Can include reading, writing, or English, maths, or just area of concern? Could include gaps to age related expectations to track narrowing of gaps overtime OR on target?</i>															
READING	Entry	End of Autumn	End of Spring	End of Summer	WRITING	Entry	End of Autumn	End of Spring	End of Summer	MATHS	Entry	End of Autumn	End of Spring	End of Summer	Entry
EY					EY					EY					
GAP to ARE Or on target??					GAP					GAP					
Y1					Y1					Y1					
GAP					GAP					GAP					
Y2					Y2					Y2					
GAP					GAP					GAP					
Y3					Y3					Y3					
GAP					GAP					GAP					
Y4					Y4					Y4					
GAP					GAP					GAP					

Y5					Y5					Y5					
GAP					GAP					GAP					
Y6					Y6					Y6					
GAP					GAP					GAP					

Interventions/actions

Ongoing – adding termly reviews in throughout time in setting

Date	Year	Attendance %	Summary of need	Review (Including use/impact of PP+)
Entry to 2025	1			End of AUT 2025
End of AUT 2025	1			End of SPR 2026
End of SPR 2026	1			End of SUM 2026
End of SUM 2026	1			End of AUT 2026
End of AUT 2026	2			End of SPR 2027
End of SPR 2027	2			End of SUM 2027
And so on.....				

Statutory tests and assessments

TEST	Scores:	Age related:
END OF EYFS – GLD		
Y1 PHONICS SCREENING CHECK		
Y4 MULTIPLICATION CHECK		
END OF KS2 - SATS		
END OF KS4 - GCSEs		

